

# GLEN APLIN STATE SCHOOL

## Parent Handbook 2021



### **GLEN APLIN IS A SCHOOL WIDE POSITIVE BEHAVIOUR SCHOOL**

The community of Glen Aplin State School will strive for a responsible, safe, respectful, learning environment that will enable our students to reach their full potential.

# CALENDAR FOR 2021

(All dates are subject to change)

<b>Term 1</b>	<b>Wednesday</b> January 27	<b>Thursday</b> April 1
Public Holidays:	Tuesday January 26 Friday January 29 Friday April 2	Australia Day Stanthorpe Show Holiday Good Friday
<b>Term 2</b>	<b>Monday</b> April 19	<b>Friday</b> June 25
Public Holidays:	Monday 26 April Monday May 3	Anzac Day Labour Day
<b>Term 3</b>	<b>Monday</b> July 12.....	<b>Friday</b> September 17
<b>Term 4</b>	<b>Tuesday</b> October 5.....	<b>Friday</b> December 10
Public Holidays:	Monday October 4	Queen's Birthday

## SCHOOL HOLIDAYS FOR 2021

(All dates are inclusive)

School recommences .....	January 27
Easter Vacation .....	April 5 – April 16
Winter Vacation .....	June 28 – July 9
Spring Vacation .....	September 20 – October 1
Summer Vacation .....	December 13 – January 24, 2022

## STUDENT FREE DAYS 2021

Thursday January 21  
Friday January 22  
Monday January 25  
Thursday 15 April  
Friday 16 April  
Friday 3 September

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## SCHOOL MOTTO:

***“STRIVING TO IMPROVE”***

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### **WELCOME TO GLEN APLIN STATE SCHOOL**

The Staff, Students and Parents and Citizens Association join with me in extending to you and your family a very warm and sincere welcome to our school. It is a great school.

We wish you a long and happy association with Glen Aplin State School.

This school offers a primary school education from Prep to year 6. Classes are grouped and taught under a multi-age philosophy. This means children of several ages may be working together to the mutual benefit of each other. All staff co-operate in the class preparation and teaching responsibilities.

Please feel free to come and talk to any staff member at any time. Parents are invited to visit the school frequently throughout the school year to discuss with teachers the progress and development of their children. A formal report card is issued each semester.

We actively encourage parent support in many areas of the curriculum, knowing that all adults have talents and expertise which aid children's learning. Please notify the school of your willingness to become an active "parent helper".

Our staff looks forward to working closely with parents for the benefit of the children.

Kindest regards,



Chris Williamson  
Principal

### **VISION**

**Every student in every classroom striving to improve.**

*I am Safe, I am Responsible, I am Respectful, I am a Learner*

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# SCHOOL STAFF 2021

**Principal** Mrs Christine Williamson

**Class Teachers** Mrs Joanne Willoughby Prep/1  
Mrs Susan Torrisi 2/3  
Mrs Julie Beecham 4/5  
Mrs Chris Williamson 5/6  
*Arrangements of classes may change.*



## Itinerant Teachers

Mrs Jenny Dunn LOTE (Italian)  
Ms Debbie Warren AVT  
Mr Brett Adams STLD  
Mrs Jenni Waites Music  
Mr Patrick McCormick Physical Education



**Teacher Aides** Miss Sharee Lawder  
Mrs Vivienne Short  
Mrs Melanie Zanatta

**Admin Officer** Mrs Judi Grimmond

**Cleaner** Mrs Rosalie Woods

**Groundsperson** Mr Tim Grimmond

\*NB: Any of these positions may be subject to change.

## School Address

### Actual:

54 Mt Stirling Road

Glen Aplin

Phone:

Fax:

Mobile:

(Please use mobile number in the event of a power failure.)

Email:

Principal: [principal@glenaplinss.eq.edu.au](mailto:principal@glenaplinss.eq.edu.au)

Office: [admin@glenaplinss.eq.edu.au](mailto:admin@glenaplinss.eq.edu.au)

Website:

[www.glenaplinss.eq.edu.au](http://www.glenaplinss.eq.edu.au)

Facebook:

[www.facebook.com/GlenAplinSPS/](https://www.facebook.com/GlenAplinSPS/)



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## **PROFILE OF GLEN APLIN STATE SCHOOL**

Glen Aplin State School is located in the Darling Downs South West Region – South, and services the Glen Aplin community and surrounding area. The school is situated just off the New England Highway and is about 12 km south of Stanthorpe in Queensland’s Granite Belt region. The area is well known for the fruit and vegetables it produces as well as the wine industry.

The school staff are committed to providing quality learning programs for all students, ensuring “Every student succeeds every day”. Being a small school, we promote a multi-age class structure. Class organisation is flexible with whole school and special interest groupings occurring regularly. Teachers share their areas of interest and expertise across all year levels. Glen Aplin State School caters for Prep students in our well equipped Early Education Centre.

Parents are invited to participate in decision making. The P & C meet each month and this date is advertised in the newsletter. Attendance and participation at P & C meetings is welcome and encouraged. Great value is placed upon genuine collaborative decision making. To this end, a School Management Team, consisting of staff and parents, facilitates and coordinates strategic planning within the school. Regular communication is maintained through a comprehensive weekly newsletter, regular student reporting, staff meetings, P & C meetings and committee meetings.

Glen Aplin is a well resourced school. Facilities include a multi-purpose all-weather tennis court, two ovals, a cricket pitch, a netball court, large sandpit, cubby house and two playgrounds. In 2010, B Block was refurbished into a spacious art room and kitchen area. A new library and undercover area was completed in 2011. An additional playground was constructed in 2019. Parents assist the development of the school by volunteering to help with classroom support, gardening, tuckshop, working bees and fund raising.

The school actively promotes learning technology resulting in increasing competence by students and staff with WiFi available in every classroom and class sets of laptops and iPads available. Students also undertake robotics lessons across all classes.

Glen Aplin State School organises focused excursions to enhance school programmes. Students also participate in Granite Belt interschool sports, as well as local Q.C.W.A exhibitions, lecturette, chess, art competitions, Optiminds and National Curriculum competitions.

## ABSENCE FROM SCHOOL

Regular and punctual attendance is necessary for any level of success at school as everyday counts at school. It is an expectation that children attend school every day that they are able.

A sick child is not able to give of their best and should be kept at home to ensure a speedy recovery. Children who are absent due to illness for more than three days require a doctor's certificate.

If a student is absent for any reason, parents are required to telephone the school office by 9.30am on the day of the absence. Parents will be texted by the school if our school has not been notified of an absence. This is for student safety reasons. If a student arrives late or leaves early, parents need to sign in/out in the Late Register at the office.

## ACCIDENTS / ILLNESS

At Glen Aplin School we endeavour to provide a safe physical environment. Despite this, accidents can occur within the school playground from time to time. Minor injuries are treated at the school and recorded in the accident register.



In the event of a serious injury, parents are contacted and further medical advice is sought. An Ambulance will be called if the injury is deemed serious enough. **Please ensure the school is advised of any change of family emergency contact details.**

## ADMISSION AND TRANSFER

Education Department Regulations provide that:

- a) Children born between 1 July 2015 and 30 June 2016 are eligible to attend Prep in 2020.
- b) From 2017, it is compulsory for Queensland children to undertake Prep prior to Year 1. Prep is a full-time program in primary schools. Children attend Monday-Friday, generally from 9am-3pm.

Some proof of birth date is required upon enrolment. This may take the form of a Birth Certificate or an Extract or another official document. Students transferring from another school that is not a state school, require a Certificate of Transfer.

Glen Aplin State School is an enrolment managed school. This means that enrolment at our school is determined by the Principal within the DET Enrolment Management Policy. Catchment area maps and further information can be obtained from our school website.

## ARRIVAL AT SCHOOL

Parents are advised that a Playground Supervisor is NOT provided on an organised basis before 8:30 am. It is strongly recommended that children DO NOT arrive at school before 8:15 am.

## BICYCLES

Children riding their bikes to school are encouraged to observe all the rules of road safety. Bike racks are located beside B Block.

## BUS TRANSPORT

A school bus is provided for those children who live in the traditional catchment area of the school. This area is west to the Emu Swamp area/Mt Stirling Road, east to Kerridges Road and north to Thorndale and Collins Roads. Transport is free to eligible students, beyond a certain distance from the school.



Bus transport is also available between Stanthorpe & Glen Aplin. Please contact the office for further information on this bus service.

## CODE OF CONDUCT: POSITIVE BEHAVIOUR MANAGEMENT PLAN

For learning to effectively take place, children need to be aware that a certain standard of behaviour needs to be adhered to.

Glen Aplin School implements the Positive Behaviour for Learning (PBL) scheme initiated by the Qld Department of Education. PBL is a whole-school framework which creates positive learning environment in our school. This is achieved by developing proactive systems to define, teach, and support appropriate student behaviours. Our school has a PBL team with representatives from staff, P&C and parents.

Our Positive Behaviour for Learning Mission Statement: **The community of Glen Aplin State School will strive for a responsible, safe, respectful, learning environment that will enable our students to reach their full potential.**

Our School Expectations are:

I am Safe

I am Responsible

I am Respectful

I am a Learner

Our PBL team in conjunction with all parents and staff have developed our Expectations Matrix.

*I am Safe, I am Responsible, I am Respectful, I am a Learner*

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Students are given WOW positive recognition awards on a free and frequent basis to encourage affirmation in practise of our four behavioural expectations. There are various rewards/recognition given to children when they reach 25, 50, 75, etc WOWs.

When behaviours contravene the Expectations, staff undertake a re-teaching process, which may involve prompting the student to consider their actions in relation to the expectations, providing the student with choices to resolve their behaviour and conferring with the student in the Thinking Area, ie, time out. Major behavioural issues are managed in consultation with the Principal.

Expectations		Specific Behaviours Across Settings						
	All Settings	Classroom	Transition Times	Eating Times	Toilets	Play time	Bus Stop/Travel	
I am Safe	<ul style="list-style-type: none"> <li>Keep my hands, feet and objects to myself</li> <li>Walk on concrete</li> <li>Ask the teacher if I need to leave my area</li> <li>Use equipment correctly</li> <li>Make Safe/Right choices</li> </ul>	<ul style="list-style-type: none"> <li>Keep my chair still with four legs on the floor</li> <li>Walk in the classroom</li> <li>Look where you are moving inside and outside</li> </ul>	<ul style="list-style-type: none"> <li>Use the left side of the stairs</li> <li>Use stairs one at a time</li> </ul>	<ul style="list-style-type: none"> <li>Eat MY own food</li> <li>Stay sitting down at eating times</li> </ul>	<ul style="list-style-type: none"> <li>One person in a cubicle at a time</li> </ul>	<ul style="list-style-type: none"> <li>Wear full brimmed hat outside</li> <li>Use school equipment how it is meant to be used</li> </ul>	<ul style="list-style-type: none"> <li>Walk to bus stop with my teacher</li> <li>Walk my bike out of the school gate</li> <li>Walk straight to my car along the fence line</li> <li>Stay with my parents/cars after I have left the front gate</li> </ul>	
I am Respectful	<ul style="list-style-type: none"> <li>Wear my full school uniform</li> <li>Follow adults' instructions</li> <li>Use kind words and actions</li> <li>Accept differences</li> <li>Give each other personal space</li> <li>Use Good Manners</li> <li>Keep my area clean and tidy</li> <li>Knock on door and wait</li> <li>Listen for the bell!</li> <li>Be KIND</li> </ul>	<ul style="list-style-type: none"> <li>Speak in turn in groups</li> <li>Use inside voice</li> <li>Remove hat before going into a classroom</li> <li>Ask when I need to go to the toilet</li> </ul>	<ul style="list-style-type: none"> <li>Move quietly around the school</li> </ul>	<ul style="list-style-type: none"> <li>Sit quietly after bell rings</li> </ul>	<ul style="list-style-type: none"> <li>Give everyone privacy and personal space</li> <li>Close the door</li> </ul>	<ul style="list-style-type: none"> <li>Take turns</li> <li>Look after our school grounds and gardens</li> </ul>	<ul style="list-style-type: none"> <li>Listen to all teachers on bus duty</li> <li>Put my bag on ground near bus shelter</li> <li>Follow adult instructions when travelling by car or bus</li> </ul>	
I am Responsible	<ul style="list-style-type: none"> <li>Look after ALL my belongings</li> <li>Be in the right place at the right time doing the right thing</li> <li>Leave personal / valuable devices at home</li> <li>ALWAYS tell the TRUTH</li> <li>Report unsafe behaviours to adults</li> <li>Be a role model and help others</li> <li>I am Responsible for what I THINK, SAY, DO, FEEL</li> </ul>	<ul style="list-style-type: none"> <li>Be ready at my desk</li> </ul>	<ul style="list-style-type: none"> <li>Keep all belongings stored in my school bag on port rack (including hats) and zipped up!</li> </ul>	<ul style="list-style-type: none"> <li>Put rubbish into bins when leaving eating area</li> <li>Take lunchbox to eating area and pack into school bag before play</li> <li>Ask adult permission to go to the toilet during eating times</li> </ul>	<ul style="list-style-type: none"> <li>Go, Flush, Wash, Dry, Bye</li> <li>Turn taps off</li> </ul>	<ul style="list-style-type: none"> <li>Return equipment when I am no longer using it</li> </ul>	<ul style="list-style-type: none"> <li>Line up if you see your parent / car</li> <li>Sit inside bus shelter on wet days</li> </ul>	
I am a Learner	<ul style="list-style-type: none"> <li>Be the BEST I can be</li> <li>Ask for HELP when I need it</li> <li>Show whole body listening</li> <li>Learn from my mistakes, accept feedback and consequences</li> <li>Follow my routines inside and outside the classroom</li> </ul>	<ul style="list-style-type: none"> <li>I allow teachers to teach and classmates to learn</li> </ul>	<ul style="list-style-type: none"> <li>Wait quietly for my next class</li> </ul>			<ul style="list-style-type: none"> <li>Before starting a game, work out rules, players and where and when</li> </ul>	<ul style="list-style-type: none"> <li>WALK straight to sitting area and SIT DOWN in front of bus shelter</li> </ul>	

SEPTEMBER 2015

## CHANGE OF DETAILS

We endeavour to keep an up-to-date list of parents' home, work, mobile and other emergency contact phone numbers.

**PLEASE ADVISE US OF ANY CHANGES IMMEDIATELY.**



## CURRICULUM

Children are curriculum subjects from the Australian Curriculum. This includes English, Maths, History, Science, Art, Geography, Civics and Citizenship (yr3+), Economics and Business (yr5+), Music and Physical Education. Human Relationships Education and Technology are integrated into the curriculum. Italian is the LOTE (Language Other Than English) taught in this district from Year 5.

## DENTAL SERVICES

Every 18 months or so, the school dentist will visit the school. This is a free service provided by the Health Department. All children are encouraged to attend. Parents are encouraged to be present when any work is done on children's teeth.

## DEPARTURE



Once students have arrived at school, they are not permitted to leave school before the usual afternoon dismissal time, unless authority is first provided by a parent. A staff member will be on duty each afternoon to supervise the departure of students. Students are to sit in the bus shelter while waiting for parents or the school bus to arrive. It is expected that all students will proceed home directly after dismissal.

## ELECTRONIC EQUIPMENT

Students are not permitted to bring to school equipment such as Mobile Phones, iPods and other electronic equipment. Equipment that is required for use in the classroom, will be provided by the school.

## EMAIL AND INTERNET

Students are given the opportunity to access internet and email activities as part of our curriculum programs. Students are all allocated their individual log in and password codes to access our school programs. We use some online educational programs such as Reading Eggs which store the child's name on their servers. Your permission is required for your child to access these by completion of the Third Party Website form in the enrolment booklet.

## EVACUATION PROCEDURES

In the event of fire, natural disaster or emergency affecting our school, a sequence of evacuative procedures has been established. Such procedures to be followed during an emergency are well documented, appear in list form on the wall of each room and are

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practised at least once per term. Our major consideration is for the safety and welfare of the children by ensuring a prompt exit accompanied by close supervision. Should power or landline phone contact be disconnected the school's mobile phone will be the main point of contact. The number is **0407 166 859**. Emergency messages will also be sent out via the QSchools App available to download free of charge.

## EXCURSIONS

Periodically the school organises educational, activities, excursions and sporting activities to enhance our student's exposure to other learning environments. These are an important part of our school curriculum.

Upon enrolment, parents will be asked to complete a consent form for known events such as Arts Council, sporting and cultural events. Information regarding events in which children are participating, are advertised in the weekly newsletter well in advance of the actual date. If you do not want your children to participate, you are asked to contact the school so that other arrangements can be made.

## HOMEWORK

Homework gives parents the opportunity to gain insights into the work their children are doing at school. Regular homework helps students establish study habit necessary for secondary school. A small amount of homework is expected of students each night.

## INFECTIOUS DISEASES

Listed below are common medical conditions and the current policy on attendance at school. Generally if a child is ill they should not come to school for their own good, but also to reduce the risk of the illness spreading.



CONDITION	SUFFERERS	CONTACTS
Chicken Pox	Return 5 days after rash appears unless heavily scabbed	Not excluded
Conjunctivitis	Excluded until discharge ceases	Not excluded
Diarrhoea and/or vomiting	Return 24hrs after the last upset	Not excluded
Glandular Fever	Return on doctor's advice	Not excluded
Hand, foot and mouth disease	Exclude until all blisters have dried	Not excluded
Head Lice	Return to school after appropriate treatment has been given	May need to be treated
Influenza and influenza-type symptoms	Exclude until well	Not excluded
Measles	Exclusion for at least 4 days from the appearance of the rash.	No excluded
Meningitis	Exclude until well and has received appropriate antibiotics.	Not excluded
Mumps	Exclude for 9 days after onset of swelling	Not excluded

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Ringworm, Scabies	Readmit day after when appropriate treatment has commenced	Not excluded
School Sores (Impetigo)	May return if appropriate treatment has been received for at least 24 hours and sores are covered with water tight dressings	Not excluded
Streptococcal sore throat (incl scarlet fever)	Exclude until well and has received antibiotic treatment for at least 24 hours	Not excluded
Whooping Cough	Exclude until received 5 days of treatment or 21 days from onset of coughing.	Unvaccinated contacts may be excluded

More information can be found here:

[https://www.health.qld.gov.au/\\_data/assets/pdf\\_file/0022/426820/timeout\\_poster.pdf](https://www.health.qld.gov.au/_data/assets/pdf_file/0022/426820/timeout_poster.pdf)

## LOST PROPERTY

**PARENTS SHOULD ENSURE THAT ALL ITEMS ARE CLEARLY NAMED.** Children will be encouraged to look after their belongings and be responsible for their own things. In the event that belongings are found, they will be returned to the owner where possible, or placed in lost property located on B Block verandah.



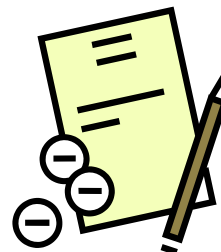
## MEDICATION

If medication is to be administered during school hours, **A NOTE FROM PARENTS IS REQUIRED** WHICH INDICATES SPECIFIC TIMES AND QUANTITIES TO BE TAKEN. The medication should be labelled from a doctor and include the child's name.

A record is kept on all occasions when medication is administered at the school.

### N.B.

- Medication which is not accompanied by a written note and a labelled box, detailing the above information will **NOT** be administered by school staff.
- All medication brought to school is to be handed to the child's teacher in the morning for secure storage
- School staff are unable to administer medication such as aspirin and other analgesics
- Asthma puffers are not permitted at school except in special circumstances agreed with staff. Please contact staff if your child requires regular access to his/her puffer. This can easily be arranged.



## PARENTAL or GUARDIAN ACCESS TO CHILDREN

In the interests of child protection the office must be informed of any change of routine in the collection of children from school. In cases where there are legal proceedings, staff are unable to provide visitor access to students unless proper authorisation is received.

## PARENTS & CITIZENS ASSOCIATION

The membership of this Association is open to all parents and citizens of this district. The Association has been most active in the past years and has provided the school and students with many excellent and modern teaching aids, sporting facilities and equipment,

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a fine library, computer equipment and a bus shelter. It is hoped that you will give active, constructive support to this worthwhile organisation and its functions during the year. You will be most welcome at the meetings usually held once a month. Meeting dates are published in the school newsletter.

## **PLAYGROUND SUPERVISION**

To ensure the playgrounds are a safe, supportive place, our staff supervise the playgrounds during lunchtime and second break.

Children have 15 minutes supervised eating time each break. During first break, children are generally free to play their own games.



## **RELIGIOUS INSTRUCTION**

Registered community volunteers provide religious instruction each Friday from 10.30 to 11.00 am. Prep students do not attend RI under Education Queensland guidelines and RI is not compulsory for any other students. Students without parental permission to undertake RI, will be supervised in a class environment completing school work and revision.

## **REPORTING TO PARENTS**

### **Written Reports**

Formal report cards are emailed to parents at the end of each semester. A printed copy of the report card is available from the office if needed. Regular communication with parents will occur through newsletters and parent meetings if needed. If you have any concerns regarding your child's progress please contact the school to make an appointment.

## **SCHOOL ACCOUNTABILITY**

A formal document known as the 'Quadrennial School Review' is enacted every 4 years by Departmental Personnel. From this review our school plan is written in consultation with school community members and establishes a focus for programs that the school will strive to maintain over this period. An Operational Plan is prepared for each year, this plan provides priorities, strategies, and targets for the school to meet goals and enact the strategic plan of the Department of Education. A report on the plan is then given at the end of each year and is available for all school community members to view. Copies of these documents are available on the website.

## **SCHOOL BANKING**

The P&C operates a school banking scheme where students can open accounts through the Commonwealth Bank and deposit regular amounts at school. The P&C receives financial incentives for each deposit made and students also are eligible for prize draws, etc. Banking day is Thursday and bank books should be placed in the box in the library.

## SCHOOL CHAPLAIN

Chaplaincy Services provide spiritual, ethical and personal support to school communities. Scripture Union Qld Chaplains provide positive adult role models for students. Chaplains are present in schools at the invitation of the Principal, in consultation with the local community, and with the support of the P&C Association. Chasely Paech has commenced the role of Chaplain in our school from Term 4 2012 and currently comes to the school on Wednesday.

The Chaplaincy Service is available to everyone in the school community regardless of their religious beliefs. Involvement with the Chaplain is entirely voluntary and students choose whether or not they want to be part of the activities that are offered. Parents will be consulted if their child wishes to be involved in ongoing one-to-one meetings with the Chaplain or in any programme or group involving spiritual or ethical content. Parents have the right to refuse permission for their child to be involved in any Chaplaincy activity or event.

Please contact the school office if you wish to make an appointment to see the Chaplain.

## SCHOOL CHARGES

Periodically the school takes part in activities that incur a charge for students. At the beginning of each term, an invoice is sent out to each family detailing all the activities occurring during that period, to the best of our knowledge. If there is any difficulty with payments, parents are encouraged to phone the Principal to make arrangements. All money coming to school should be placed in the red collection box on the library desk as soon as the student arrives at school. Money that is relating to P&C fundraising activities, eg, bookclub and raffles, is to be placed in the *green* P&C box in the library.

## SCHOOL SPORT

We believe that the athletics season should give all children the opportunity to participate and to develop new skills, while allowing students with special athletic abilities to attend representative carnivals.

An interhouse athletics carnival is held during second term. All students are encouraged to take part in all events. Ribbons and points are given for participation as well as for gaining places. The school sport houses and colours are: **Glen:** White and **Aplin:** Red.

During the year students are encouraged to participate in school sports. Interschool sport is usually held on Friday afternoons. Traditionally, students can expect to be involved in:

Term 1 –Cricket, Softball

Term 2 – Soccer, Netball

Term 3 – Athletics

Term 4 – Tennis, Swimming, Chess.



## SCHOOL HOURS



8.55	School commences
9:30	In class fruit break (students to bring piece of fruit/vege to eat)
11:00	Lunch
11:20	Play time
11:50	Middle Session
1:20	Second break (eat)
1:30	Second break (play)
1:45	Afternoon Session
3:00	School ceases

## TUCKSHOP

Tuckshop is held periodically by P&C volunteers. A menu is sent home through the newsletter so parents know what is available.



Money raised by the tuckshop is utilised by the P & C Association for school improvements. We are always looking for volunteers to help at tuckshop.

## UNIFORM

There is a set uniform for the school. It was designed and implemented in consultation with the P & C Association. Children are encouraged to wear it with pride at all times.

Our Uniform Convenor is available once a week for purchases. Order forms are available from the office or from our website.

### GIRLS UNIFORM

- Black shorts or black pleated skirt, red polo shirt
- Black track suit pants and Grey school jumper
- School spray jacket (optional)
- Brimmed school hat
- Joggers / school shoes (no bright colours)

### BOYS UNIFORM

- Black shorts, red polo shirt
- Black track pants and Grey school jumper
- School spray jacket (optional)
- Brimmed school hat
- Joggers / school shoes (no bright colours)

Jewellery is restricted to earrings in the form of sleepers or studs only. A signet ring and/or necklace are allowed if they have religious significance. *No other jewellery is to be worn to school for safety reasons.*

A wide brimmed hat is required for all play.



## VOLUNTEER AIDES

Parent volunteers are encouraged to take part in school activities. A volunteer register is found in the office of the school and must be signed for each visit. If you would like to offer your assistance in any way, please arrange a suitable time with staff.

## WET WEATHER

In the event of wet weather, children will be permitted in the classrooms during Lunch and Second break. During breaks, school staff will supervise children as they undertake quiet recreational activities or follow normal school work.

